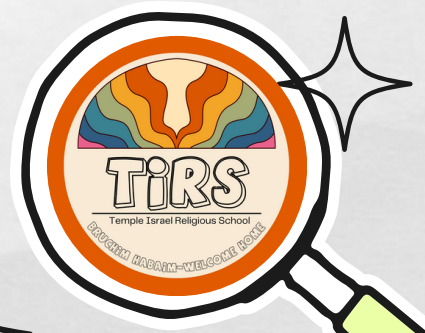


TIRS FIRST TERM NEWSLETTER



NEW ADVENTURES

The first term has been filled with new adventures! This October we spent the whole day at Hogs Back! Hiking, exploring, and learning about the world around us! Offering an understanding of how Judaism looks at issues relating to the natural world, and helping students draw a connection between Jewish tradition and environmentalism by considering what Judaism has to say on a variety of topics. Older students spent time discussing experiences they had where they encountered a feeling of “awe”. Where were they? What was the experience like? How have they taken that experience forward with them in their lives?

[LOOKING FOR MORE INFO ON JUDIASIM AND OUR ENVIRONMENT? CLICK HERE!](#)



TIRS ON THE GO

Learning happens everywhere! We were fortunate to have several off-site field trips this term! One of the trips saw Gr 5-6 students head over to the Osgood Jewish Cemetary. Students laid Canadian flags at the gravesides of Jewish Veterans. The Rabbi took the time to share the importance of honouring those who fought for our freedoms and those abroad. It is important that TIRS be active members in our larger Jewish community, this allows the students to feel togetherness and collective responsibility for others.



TIRS HIGH SCHOOL AROUND THE CITY

Our High School students had the opportunity to visit the Jacob Lowey Collection, attend a National event to Combat Anti-Semitism and visit the Holocaust Monument. These in-person experiences give students the chance to engage with community leaders, and historians, and offer a better understanding of the issues facing our Jewish community. Our students displayed an enormous amount of strength and maturity when discussing difficult or upsetting topics. It was truly incredible to listen to them unpack these issues, standing firm and proud in their Jewish identity, and supporting each other! They are truly a beacon of light and hope for the future!



TIRS TEFILAH

Tefilah is an essential part of our program development! We have divided the school into two cohorts, Gan-Gr2 and Gr3-6, our youngers are singing and dancing the Tefilah! Rabbi Mikelberg is working with the older kids to better understand the prayers. Asking essential questions of the Shema, What does Shema command us to do with “these words”?

What is protection? What do we need protection from? What does it mean “to go on your way”? How can flowing water help us understand?

Prayer Focus for Gan

Modeh Ani
Mah Tovu
Oseh Shalom
Roll into Night

Prayer Focus for Gr 3-6

Modeh Ani
Mah Tovu
Alohei Neshama
Lecha Dodi
Shema



WANT TO KNOW MORE ABOUT PRAYER? CLICK THE LINKS!



TORAH & TIRS

Torah is essential to Jewish education! Why do we celebrate? Why do we open our homes to guests? Why? Why? Why? The answers are accessible and ENDLESS! Yes, we might be learning about Noah and his Ark every year, but there are always new ways to explore our Torah stories! Using the book of Genesis, texts regarding the creation of humanity. What does it mean to be created in the image of God? Discussing what this implies for self-respect, self-care, and respecting the dignity of others. Many of the iconic stories about our leaders open with Hineni- "Here I am" What are they implying when such a statement is made? What are they bringing? Teachers are working at showing students that even though the Torah is an ancient text, it is still very relevant to us in the present!



EVKIT B' TEMPLE

Using one of the basic tenets of Ulpan, to immerse themselves into language, teachers have started using Hebrew language for classroom items and simple phrases. Our Wednesday teachers are continuing to cover workbook tasks while using another online resource to ensure that students remain engaged!



WANT THE PDF OF THE HEBREW WORD?

CLICK HERE!!

